



St. Cecilia

SPRING BOARD MEETING

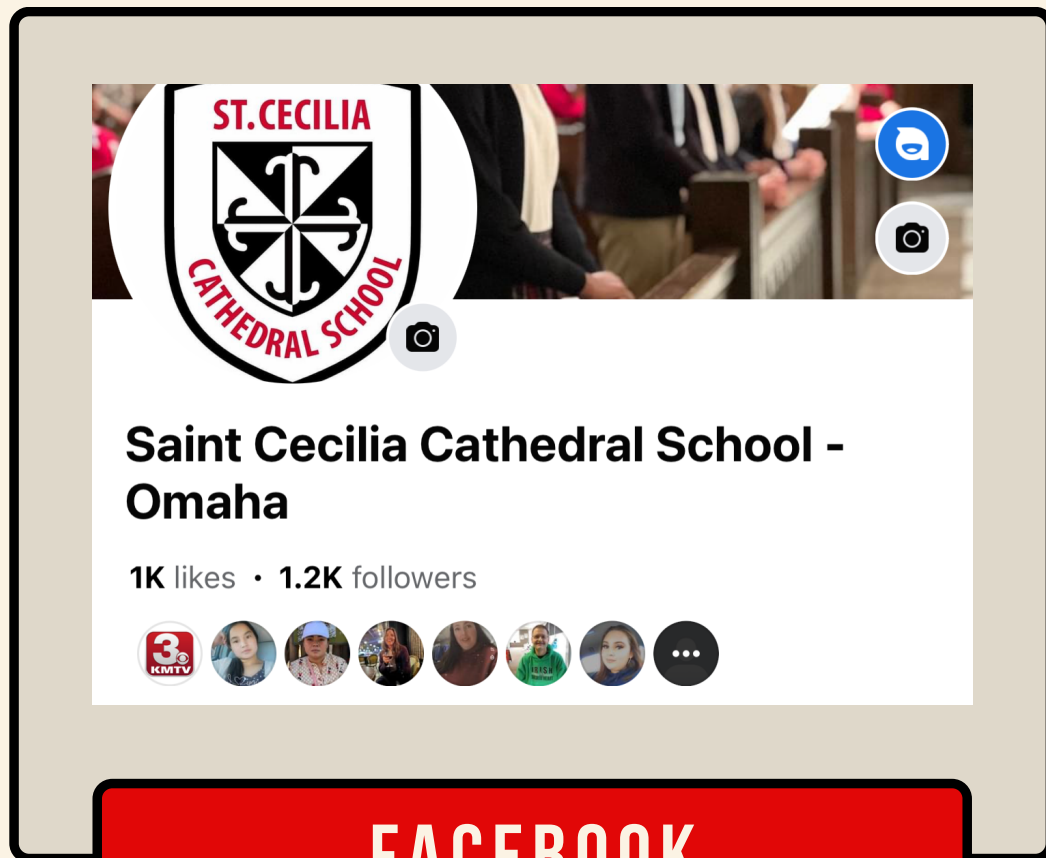
APRIL 26, 2023

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THANK YOU VOLUNTEERS



COMEDY & CUISINE



ABC






HOME & SCHOOL



BOARD OF EDUCATION

SCHOOL IMPROVEMENT GOALS

GOAL 1	GOAL 2	GOAL 3
		
READING	MATH	SERVICE
Students will make progress in reading as measured by Fountas & Pinnell (F&P), STAR Reading, and IXL.	Students will make progress in math as measured by STAR Math and IXL.	Students will participate in one school-wide service project every year that aligns to one of the Catholic social teachings.

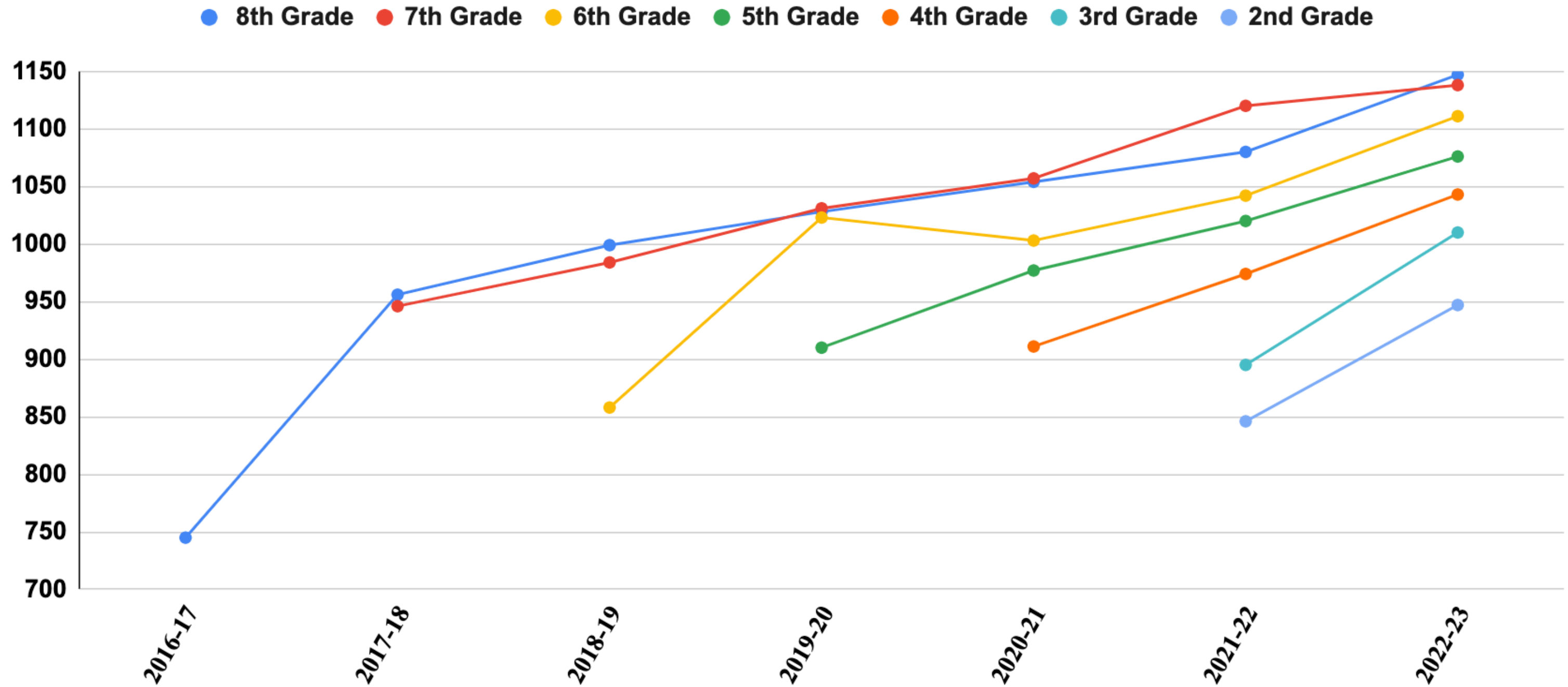
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Goal 1 READING

St. Cecilia STAR Reading Scores Longitudinal Data from 2016-2023



Longitudinal Data

This graph shows longitudinal data for current grades. Each data point represents the class average Scale Score (SS) in STAR Reading for each grade level since their 2nd Grade year.

What the data shows

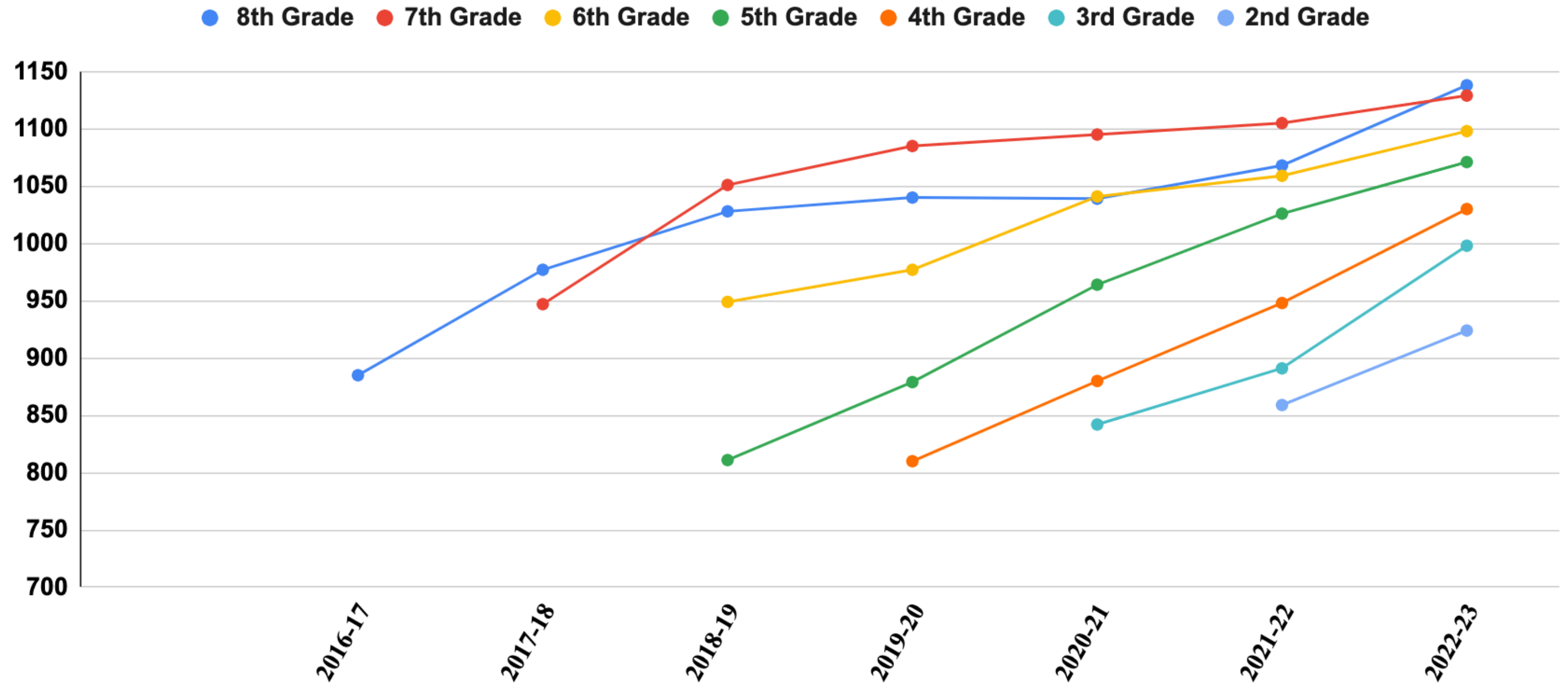
Our students continue to show growth and progress, even through 19-20 remote learning and the years after. STAR Reading is just one way we gather data and measure growth at St. Cecilia. We also use IXL diagnostics, classroom assessments and observations.

What about any data dips?

Any dips in Scale Scores (SS) is followed by large growth. We credit our small group instruction, Title I services, and the addition of resource and special education to this large growth.

Goal 2 MATH

St. Cecilia STAR Math Scores Longitudinal Data from 2016-2023



Longitudinal Data

This graph shows longitudinal data for current grades. Each data point represents the class average Scale Score (SS) in STAR Reading for each grade level since their 2nd Grade year.

What the data shows

Our students continue to show growth and progress, even through 19-20 remote learning and the years after. STAR Reading is just one way we gather data and measure growth at St. Cecilia. We also use IXL diagnostics, classroom assessments and observations.

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COGNIA ACCREDITATION GOALS

GOAL 1



DATA

St. Cecilia Cathedral School's data collection and analysis lacks a formal process for teachers to engage with the data.

GOAL 2



RESOURCES/SUPPORT

St. Cecilia Cathedral School lacks a formal plan to assist in the management of resources in supports of its purpose and direction.

COGNIA ACCREDITATION GOAL 1 - DATA

Developed shared data wall for STAR Math and Reading scores. Designed school calendar to provide teacher work time for data discussions, content/curriculum planning, and alignment to standards.

STAR MATH FOR HOMEROOM X					
	Fall 2022		Winter 2023		Spring 2023
At or Above GL (PR = 40% or above)	24 (92%)		24 (92%)		
Below GL (PR = 39% or lower)	2 (8%)		2 (8%)		
Students	Fall 2022 STAR Math Scale Score & (PR)		Winter 2023 STAR Math Scale Score & (PR)		Spring 2023 STAR Math Scale Score & (PR)
STUDENT 1	935	10	960	13	
STUDENT 2	1070	85	1097	89	
STUDENT 3	1071	85	1112	94	
STUDENT 4	1040	69	1044	61	
STUDENT 5	1092	92	1079	82	
STUDENT 6	1010	49	1015	41	
STUDENT 7	1066	83	1050	65	
STUDENT 8	1055	77	1064	74	
STUDENT 9	1019	55	1066	75	
STUDENT 10	1033	64	1038	58	
STUDENT 11	1017	53	1040	59	
STUDENT 12	1031	63	1050	65	
STUDENT 13	1067	83	1087	85	
STUDENT 14	1075	87	1124	96	
STUDENT 15	1076	87	1114	94	

STAR READING FOR HOMEROOM B								
	Fall 2022		Winter 2023		Spring 2023			
At or Above GL (PR = 40% or above)	24 (87%)		28 (90%)					
Below GL (PR = 39% or lower)	7 (12%)		3 (10%)					
Students	Fall 2022 STAR Reading Scale Score & (PR)		IXL Fall Benchmark	Winter 2023 STAR Reading Scale Score & (PR)		Spring 2023 STAR Reading Scale Score & (PR)	IXL Spring Benchmark	Fall 2021 IXL Diagnostic
STUDENT 1	1126	70	980	1133	69			730
STUDENT 2	1073	39	850	1109	56			590
STUDENT 3	1142	78	990	1164	84			700
STUDENT 4	1125	69	930	1176	88			760
STUDENT 5	1060	31	780	1151	78			430
STUDENT 6	987	7	500	1017	12			230
STUDENT 7	1100	55	900	1138	72			730
STUDENT 8	1156	84	1040	1172	87			620
STUDENT 9	1217	99	1190	1200	96			990
STUDENT 10	1136	75	1060	1134	70			820
STUDENT 11	1074	39	820	1097	49			540
STUDENT 12	1107	59	1030	1156	80			880
STUDENT 13	1095	52	330	1115	59			
STUDENT 14	1141	77	770	1157	81			
STUDENT 15	1106	58	900	1121	63			600
STUDENT 16	1192	96	1220	1190	93			860
STUDENT 17	1143	78	1150	1178	89			670
STUDENT 18	1148	80	1140	1211	98			830

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COGNIA ACCREDITATION GOAL 1 - DATA

Private School Assessment Information
2022-2023 National Blue Ribbon Schools Program
Updated August 26, 2022

This information is provided for private schools interested in being nominated for the *National Blue Ribbon Schools Award* by the Council for American Private Education (CAPE) based on the criterion that the school is in the top 15 percent of the schools in the nation in reading and mathematics. The following publishers of nationally normed achievement tests have provided “cutoff scores” that define the top 15 percent of schools in each of these two subject areas:

Blue Ribbon - STAR Testing Benchmark Cut Scores				
Reading	Mean Scale Score at 85th Percentile		Math	Mean Scale Score at 85th Percentile
Grade	Spring		Grade	Spring
3	1016		3	992
4	1052		4	1035
5	1085		5	1070
6	1116		6	1104
7	1138		7	1123
8	1161		8	1148

COGNIA ACCREDITATION GOAL 1 - DATA

These shared data walls allowed staff to see where our students were academically at, in comparison to certain cutoffs, in this case Blue Ribbon qualifications (last time we received this recognition was 2007).

READING

Test Name: Star		Form(s): N/A		Score Name: Reading – Unified Scale		
Publisher: Renaissance Learning				Norming Year: 2021		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	983	999	1016	66	67	68
4	1025	1038	1052	66	67	69
5	1063	1074	1085	67	67	68
6	1094	1105	1116	66	66	67
7	1121	1129	1138	67	67	68
8	1145	1153	1161	67	67	68
9	1155	1157	1159	62	61	60
10	1161	1163	1165	60	59	59
11	1170	1173	1175	61	62	62
12	1180	1183	1186	62	62	63

MATHEMATICS

Test Name: Star		Form(s): N/A		Score Name: Math – Unified Scale		
Publisher: Renaissance Learning				Norming Year: 2021		
Grade	School Mean Scale Score at 85th Percentile of National School Norms (Column 1)			Student Percentile Equivalent for the 85th School Percentile (Column 2)		
	Fall	Winter	Spring	Fall	Winter	Spring
3	940	966	992	68	68	68
4	995	1015	1035	68	69	69
5	1039	1054	1070	68	68	69
6	1077	1091	1104	64	66	67
7	1103	1113	1123	65	66	68
8	1130	1139	1148	68	68	69
9	1125	1133	1140	64	64	65
10	1128	1134	1140	64	63	63
11	1139	1142	1145	62	62	62
12	1151	1155	1158	64	65	66

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PANORAMA SURVEY DATA

Grades 3-5 Panorama Overview

Part I: Supports and Environment	Spring 2021 Baseline Results		Fall 2021 Results		Spring 2022 Results		Fall 2022 Results	
	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5
Topic Description								
School Belonging	74%	70%	74% (+0)	69%	67% (-7)	65%	70% (+3)	69%
School Climate	70%	68%	72% (+2)	67%	64% (-12)	59%	69% (+5)	64%
School Engagement	55%	51%	70% (+15)	63%	63% (-7)	57%	59% (-4)	62%
School Teacher-Student Relationships	81%	73%	80% (-1)	72%	77% (-3)	68%	74% (-3)	76%
Total number of responses	89	N/A	80	N/A	84	N/A	82	N/A

Part II: Student Competencies	Spring 2021 Baseline Results		Fall 2021 Results		Spring 2022 Results		Fall 2022 Results	
	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5	St. Cecilia Gr. 3-5	Archdiocese Gr. 3-5
Topic Description								
Emotional Regulation			56%	48%	51% (-5)	46%	50% (-1)	46%
Growth Mindset			63%	55%	50% (-13)	57%	58% (+8)	60%
Supportive Relationships			91%	91%	89% (-2)	90%	90% (+1)	91%

GRADES 3-5

Grades 6-8 Panorama Overview

Part I: Supports and Environment	Spring 2021 Baseline Results		Fall 2021 Results		Spring 2022 Results		Fall 2022 Results	
	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8
Topic Description								
School Belonging	36%	43%	53% (+17)	45%	46% (-7)	43%	47% (+1)	52%
School Climate	38%	54%	53% (+15)	54%	41% (-12)	51%	51% (+10)	60%
School Engagement	23%	24%	32% (+9)	28%	29% (-3)	25%	38% (+9)	32%
School Teacher-Student Relationships	47%	50%	59% (+12)	54%	51% (-8)	50%	65% (+14)	58%
Total number of responses	76	N/A	95	N/A	92	N/A	84	N/A

Part II: Student Competencies	Spring 2021 Baseline Results		Fall 2021 Results		Spring 2022 Results		Fall 2022 Results	
	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8	St. Cecilia Gr. 6-8	Archdiocese Gr. 6-8
Topic Description								
Emotional Regulation			43%	41%	51% (+8)	43%	54% (+3)	49%
Growth Mindset			57%	51%	56% (-1)	52%	58% (+2)	56%
Supportive Relationships			83%	83%	83% (+0)	83%	83% (+0)	87%

GRADES 6-8

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COGNIA ACCREDITATION GOAL 2 - RESOURCES

Tiers of INSTRUCTION

St. Cecilia has a tiered-approach to instruction and instructional support for all learners.

TIER 1

Classroom Teachers

- Whole classroom teaching to all students
- Differentiation provided: preferred seating, individualized assignments, oral test/quiz, study guides, open notes
- Accommodation plans

Completely Kids Tutoring

TIER 2

Kim Winkelbauer - Resource

- Provides intentional instructional that is focused on learner's needs; small groups
- Behaviors and Academics

Ila Gottschalk - Title I

Provides reading and math instructional support for 28 students in 1-8; small groups

TIER 3

Katy Dickerson - Special Education Teacher

- Serves 3 students on individualized education plans (IEPs)
- Utilizes Sonday reading intervention program
- Utilizes Leveled Literacy Intervention

Staffing 23-24

Updates on next year staffing for
St. Cecilia Cathedral Grade
School

PK – Julie Escobar + Sr. Pelly + Miss Sarah

K – Jan Zimmer + Maddi Swanson

1 – Maureen Monson + Molly Neuman

2 – Crystal Gerken

3 – Sherri Heimerman + Laura Powley

4 – Emily Guinn + Becky Petersen

5 – Tammy Mateljan + **5th Grade Teacher**

MS Science – Anne Fangman

MS Social Studies – Brian Lindley

MS Religion – Kylie Geer

MS Reading – Karol Arensberg

MS CTE – Still Available

PE – Jon Dunn

Music – Mattia Tucksen

Art – Christine Koehn

Library – Sheila Turbes

PK-8 Technology – Kelly Hickey

Resource – Jean Smith + Kim Winklebauer

Special Education – Katy Dickerson

Title I – Ila Gottschalk

Cafeteria Manager – Still Available

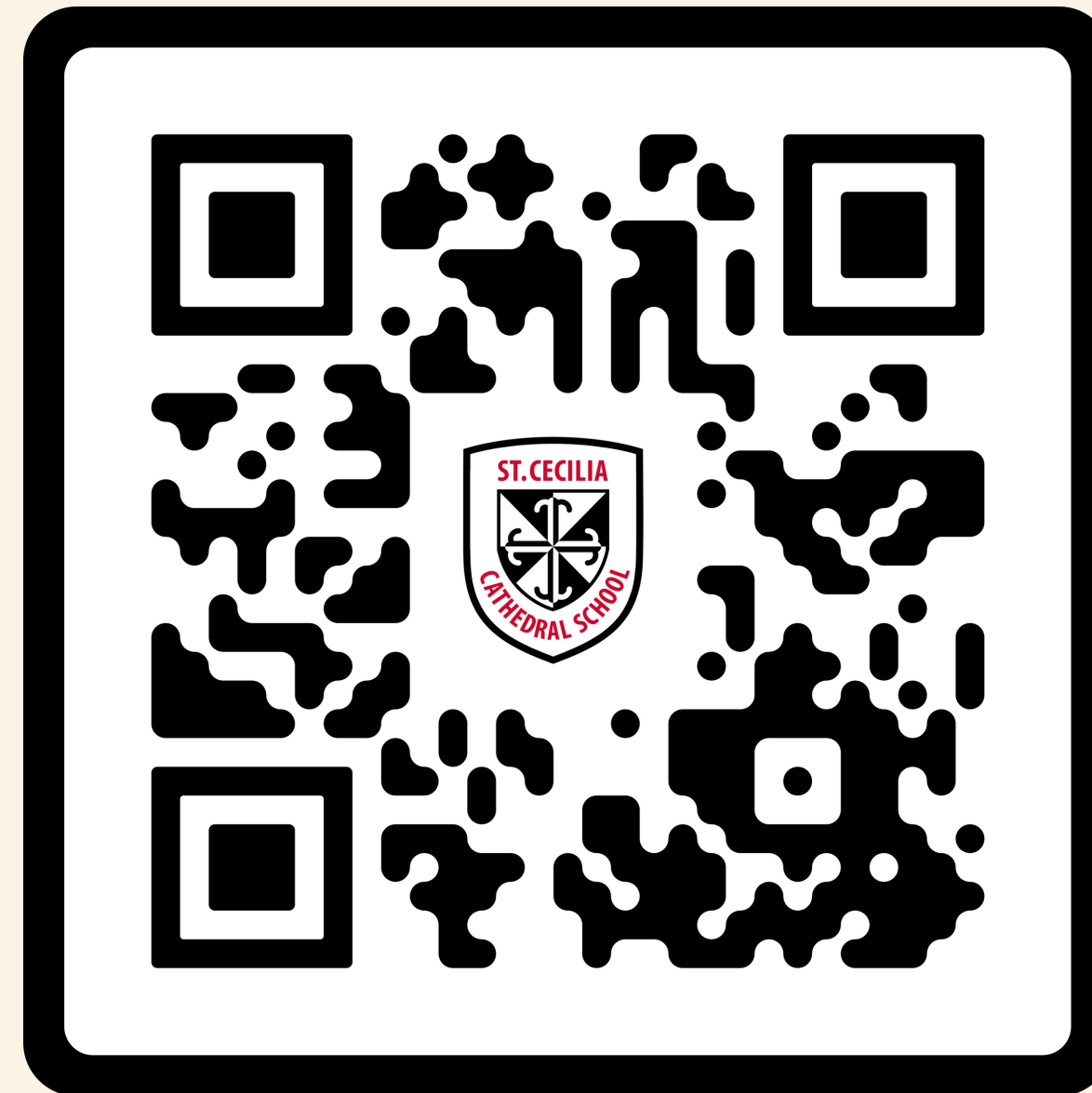
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We Need
FEEDBACK

Please scan this QR code and provide valuable feedback on our after school program for the 23-24 school year



SCAN ME

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